

Week 8 Choice Board

We've added 6 new options for this week's board. With only two days of school this week, you only need to choose two activities to complete, but can certainly do more. As you do the writing part of each of these activities, focus on your conventions. Be sure to have correct capitalization and punctuation, as well as complete sentences.

<p><u>Have a Campout</u> No Twin Bears? No problem! You have the opportunity to create your own campout adventures right at home! You are challenged to camp indoors or out. If you choose outdoors, grab the family, set up your tent in the yard, and spend the evening outside sharing stories, and roasting marshmallows. An alternative is to camp indoors. Set up a special place to sleep (perhaps a fort constructed of furniture, blankets, and pillows) and get excited to sleep in your special camp. Cook your marshmallows in the microwave and tell stories in your indoor tent. Then, using at least 10 sentences, tell us about your camping experiences. Where did you set up camp? What did you do? What did you eat?</p> <p>Want to go further? *Share photos from your indoor or outdoor campout. *Write up a story you or a family member shared. Option to share it using Flipgrid. *Design the ultimate camp. Take a photo and share your design/layout with us.</p>	<p><u>Design an Obstacle Course</u> Using items around your house, including old tires, buckets, chairs, etc. design an indoor or outdoor obstacle course. Obstacle courses tend to be more fun when they include many different types of actions, such as jumping, crawling, balancing, running, etc., so try to have a variety of actions in your course. When you are done designing, go through your course many times, timing yourself each time. Try to improve your time with each run through. Then, using at least 10 sentences, evaluate your course. Was it a good course? What could you do to improve the course? What could you do to improve your time? What was surprising?</p> <p>Want to go further? *Have at least one other family member go through your course and see who can get the fastest time. * Go through your course multiple days of the week, timing yourself with each run.</p>	<p><u>Create a Marshmallow sculpture</u> Using the basic smore ingredients, build a smore sculpture. It can be anything—an animal, a mythical creature, a constellation, a castle or log cabin. The basic smore ingredients are: 1) chocolate (in any form—bar, mini-chips, peanut butter cups, or ?) 2) graham crackers (or other similar crackers or cookies, for instance, Nilla wafers) and 3) marshmallows (giant, mini, rainbow, white, homemade, store bought—anything goes). Feel free to add other specialty ingredients, such as strawberries, blueberries, or bananas; coconut or nuts; jams or hazelnut spread; pretzels and potato chips; and whatever else you can think of. (See recipes and activities.) After you've built your smore sculpture, describe how you designed your sculpture or tell a story about your creation. Take a picture. Then, toast it in the microwave OR wrap it in foil and roast over the campfire. Enjoy!</p> <p>Want to go further? *Make your own marshmallows Homemade Marshmallow Recipe and Directions Link</p>
<p><u>Play with Shadow puppets</u> Campers often have days full of adventure, but when you get back to the campsite at night, it's time to settle in, get cozy, and tell stories! Scary stories, fairy tales, family adventures, funny stories...take your pick!</p> <p>Shadow puppets are a fun way to tell stories together! You can make hand shadow puppets or get crafty and make your own cut out puppets! Check out these links for some examples and instructions. You will also need to have a good source of light (flashlights, campfires, or a lamp) and something to project it against (the side of a tent or a white sheet).</p> <p>We'd love to hear about your stories! Using at least 10 sentences, please</p>	<p><u>Create Nature Art</u> Nature is our original paintbox. It's full of beautiful colors and shapes. For this project, find some natural treasures in your yard--leaves, rocks, twigs, and anything else from nature. Look for colors and shapes that you like. If you want to make a repeated pattern, then it's helpful to use things like leaves, where there's a lot to choose from. But, also look for variety!</p> <p>Use your treasures to make a pattern, a sculpture, or a picture (a house, a rainbow--the sky's the limit). You can make a small or large piece of art--it's up to you! Then, using at least 10 sentences, create a museum placard to describe your art.</p>	<p><u>Design a Bubble Wand</u> Have you ever wanted to make epic bubbles? Well, look no further! Try your creative hand with making these...</p> <p>DIY Bubble Wand Video 1(some specialty items to get)</p> <p>DIY Bubble Wand Video 2 (using household items and the soap mix recipe and directions.</p> <p>Pics for examples</p> <p>*Note - Watch both videos for a comprehensive explanation. I recommend using a washer with whichever design you use.</p>

<p>tell us your story. Or, tell us what happened at your puppet show using the 5 W's (Who, what, when, where, why).</p>	<p>Check out these student masterpieces-- Student Examples</p>	<p>When you are done, use at least 10 sentences to explain how you made your bubble wand and any changes you would make for the future.</p>
<p><u>Make your own ice cream</u> For this challenge, you will use a simple ice cream recipe and create your own ice cream using a sealable plastic baggie and your own churning power. See these directions to make your ice cream. When you are done, write about the experience using at least 10 sentences. What would you do differently next time? If you wanted to create a different flavor, what would you add?</p> <p>Want to go further? *Create a different flavor of ice cream. *Using materials in your house, create a device that would churn the ice cream for you.</p>	<p><u>Take a field trip</u> Did you know that Creamer's Field is bustling with life right now? Now is the time to take a field trip with your parent or household because this year is the 53rd annual elementary school Bird Watch. It may be the longest-running annual conservation education program in Fairbanks - and possibly in the state of Alaska. You can enjoy the splendor of spring migration in 3 separate stations that can be self-run by downloading the documents below.</p> <p>Creamers Field Bird Watch 2020</p> <p>Spring Guide to Birds of Creamer's Field</p> <p>In an effort to respect social distancing, Creamer's Field is asking for families to sign up using this link.</p> <p><u>Can't make it to Creamer's Field?</u> Use the guides to take a field trip in your backyard. Use the worksheets in the packets to guide your trip.</p>	<p><u>Make a compass</u> In this experiment, you are tasked with creating a compass using simple household items. After you watch this video, try it out. Then, make a sketch (from an aerial, or bird's-eye, point of view) of your house. Identify the main doors/features, and label the cardinal directions (North, South, East, West) as it aligns with the perimeter. Finally, record where the sun is four times throughout the day. Take a picture of your drawing and upload it to your Google Doc. What do you notice about the sun at your house? If you were to choose a different way to orient your house, what would you change?</p> <p>Want to go further? *Make a video like the one you watched above, and upload it to Flipgrid. *Measure the area and perimeter of your house. *Use your compass to give directions to a special feature in your yard from your house.</p>
<p><u>Put on a recycle fashion show</u> Create wearable art using leftover materials around your house. Boxes, coffee cans, paper towel rolls, leftover string, and anything else you can find in your house that has already been used for a different purpose can all come together to create something to wear. You could create clothing (shirts, pants, hats, etc.) or you could also think about a thematic costume (Jedi master, mad scientist, bumblebee, etc). Once you have made your clothing,</p>	<p><u>Participate in a Fort Challenge</u> Using boxes, blankets, tarps or any other materials around your house, create a cozy fort to hang out in for the day. Weather permitting, construct your fort outside. Your fort should comfortably hold you and allow you to do everything you would need to do for the day. (Yes, please leave the fort to use the bathroom!) Personalize your fort with decorations. Then, using at</p>	<p><u>Experiment with Dyes</u> Tie-dyeing is an art process that creates colorful patterns by dyeing fabric. For this challenge, you will need to find an old piece of white, cotton material. It could be an old t-shirt, a sock, a dish towel, etc. Then, read the attached directions describing how to make dye. Using food and plants around your house and yard, create a few different dyes. When you are ready, tie your material following the tie-dye tying directions or experiment with your own tying</p>

<p>pretend you are a model on a runway, and write down the description the announcer would say as you show off your creation. Then, model for your family.</p> <p>Here are some fun examples.</p> <p>Want to go further? *Include pictures or sketches of your wearable art. *Design wearable art for your family members and hold a family fashion show. *Video your fashion show and upload it to the 4th grade Flipgrid</p>	<p>least 10 sentences, create a sale ad for your fort.</p> <p>You can find examples of forts to inspire you on these pages.</p> <p>Want to go further? *With your parents' permission, sleep in your fort overnight. *Design a fort that has more than one room.</p>	<p>pattern, and dye your fabric. When you are done, write about what you discovered. What colors did you produce and how did you make them? Was anything surprising or unexpected? What further questions do you have? What would you like to try next?</p> <p>Want to go further? *Include pictures of your tie dyed creations with your writing *Using what you learned from your first round of testing, try to create different dye colors.</p>
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