

## Week 6 Choice Board

We've once again added 6 new activities to choose from for this week. Each day this week, work on one of these activities for 30 minutes. If an activity takes more than one day, that's okay too. As you do the writing part of each of these activities, focus on your conventions. Be sure to have correct capitalization and punctuation, as well as complete sentences.

<p><u>Create a Mars Lander</u> Test your STEM skills with this fun activity. You are tasked with re-creating a Mars lander using a specific set of materials from home. You will have to take measurements and read the blueprints to build the model. Then test it out from a high place (with an adult of course) and see if your payload lives! Check out some links and videos to see what Mars Landers are all about.</p> <p><a href="#">Mars Spirit Lander</a> (Shorter) <a href="#">Mars Pathfinder Video</a> (Longer)</p> <p><a href="#">Materials, Directions, and Blueprints are linked here!</a></p> <p>When you are done, use at least 10 sentences to write about testing your lander. Did the payload survive? What did you notice? What was unexpected? What changes could you make to improve your lander?</p> <p>Want to go further? *Improve/change your lander and test it again.</p>	<p><u>Adopt a Plant</u> Choose one plant that lives near your house. The plant could also be one that you plant in your house. Sketch your plant, and make observations. Each day, at approximately the same time, draw a new sketch and make new observations. At the end of the week, describe what you observed. How did your plant change? Are the leaves larger? Is it curving toward the sunlight? Is there any evidence of insects or animals visiting the plant? If you were to give it a nickname, what would it be and why? Is there anything you need to do to take care of the plant?</p> <p>Want to go further? *Continue to observe your plant throughout May and note the changes you see. *Do something nice for your plant: decorate its pot/area, draw a picture for it, put on a play for it, sing a song, etc.</p>	<p><u>Create a Good News Broadcast</u> Everyone loves to hear about good news. For this option, create a broadcast for your family that explains some of the good news around your house. Maybe you ate your favorite food for dinner, maybe you were able to ride your bike outside, or maybe someone did something kind for you or you did something kind. It doesn't have to be big news, just good news. Use at least 10 sentences to explain your good news to others.</p> <p>Here are a couple of example videos: <a href="#">Kid President + Glad to Give present How Good Spreads</a></p> <p><a href="#">NASA Shares Some Good News from the International Space Station</a></p> <p>Want to go further? *Present your good news to your family as if you were a news broadcaster *Use <a href="#">Vocaroo</a> to record and share your broadcast</p>
<p><u>Write compliments to other students</u> Each and every one of us has something unique and wonderful about us. Spend some time thinking about the other students in our class. Then, use the name document found in Google Classroom to write as many compliments as you can in 30 minutes.</p> <p>When writing your compliments, don't forget to be specific. Instead of, "You're awesome!" try "I notice that you help whenever someone is in need." <a href="#">See this character traits sheet for ideas.</a></p> <p>Want to go further? *Write a compliment for each person on the list *Write a compliment for each member of your family and share it with them.</p>	<p><u>Explore History</u> Choose a historical event. You may use any resources available at your house, or with a parent's permission, research historical events online. Here are a couple of sites that you might use: <a href="#">historyforkids.net</a> <a href="#">Ducksters.com history</a></p> <p>Using at least 10 sentences, describe what happened and why it was important.</p> <p>Want to go further? *Dress up as one of the people involved in the event and tell your family about the event. *With your parents permission, do further research about the historical event. *<a href="#">Record your history presentation on Flipgrid</a></p>	<p><u>Practice Mindfulness</u> Mrs. Dershin shared a mindfulness lesson (<a href="#">see this link</a>) Practice the different techniques in the lesson. Ask family members how they practice mindfulness. Then, using at least 10 sentences, write what you noticed during and after doing those exercises. How do you feel? Were any of your senses heightened? Which technique seemed to work best for you? Is this something you will continue in the future? Would you recommend that someone practice mindfulness?</p> <p>Want to go further? *Create your own mindfulness technique *Take a slow walk and pay attention to what you notice. *Research the ways various cultures practice mindfulness</p>

<p><u><a href="#">Design and Play a Math Game</a></u>  Think about the math concepts you have been practicing lately, and then design a math game that will allow you to practice those concepts. The game can be as simple or as complex as you would like for it to be. It can be a board game, a card game, or even a Kahoot (<a href="#">Click here for directions for making a Kahoot.</a>) Then, play the game with a family member, or family members. Ask the players for feedback. When you are done, please write about your experience. What worked well? How could you change your game to make it better? Be sure to include at least 10 sentences in your answer.</p> <p>Want to go further?  *Improve and expand your game. Then, play it again with a family member.</p> <p>*Set up a time with a friend, or friends, to play your game via Zoom or video call. If you want to play Kahoot, simply set up the time, click "play" and then give your friends the pin number for your game.</p>	<p><u><a href="#">Design and Play Chore Bingo</a></u>  Help your family this week by playing Chore Bingo. Use the <a href="#">provided Chore Bingo card</a>, or create your family's own Chore Bingo card by writing chores in the blank spaces of the <a href="#">Bingo Card Template</a>. To play, write your name in the spaces of the jobs you complete. To get a Bingo, the chores need to be in a line or diagonal. Then, write about your experience doing those chores. How did it make you feel? How did your family respond? Are there any chores you would like to be responsible for on a regular basis? Please include at least 10 sentences in your answer.</p> <p>Want to go all out?  Go for a blackout and complete all of the chores on the Bingo card!</p>	<p><u><a href="#">Create a Mother's Day Gift</a></u>  Mother's Day is a day set aside to honor mothers, or people who nurture us. It is a couple weeks away, and now is a good time to create something to give to a special family member. You may create a card, write an acrostic poem (<a href="#">see these directions</a>), or design a beautiful coupon for something special you can do (wash the car, make breakfast in bed, spend time with the family member, etc.) Remember that your writing matters, so be sure to check your spelling, capitalization, and punctuation.</p> <p>Want to go further?  *Make more than 1 item to give to your family member.  *Create paper flowers to go with your gift. Click to see the <a href="#">tulip directions</a>, <a href="#">rose directions</a>, or <a href="#">tissue paper directions</a>.</p>
<p><u><a href="#">Design a Lego Creation</a></u>  The sky's the limit with this option! Use Legos or other building blocks, and build your own unique creation. It could be a machine of some kind, a creature of some kind, or anything else you can think of. Then, using at least 10 sentences, describe your creation to others. What inspired you to make it? What does it do?</p> <p>Want to go further?  *Build many Lego creations that have a common theme.  *Take pictures of your creations and add them to the <a href="#">4th grade Lego Creations Google Slide Presentation</a>.</p>	<p><u><a href="#">Create Art with Your Food</a></u>  Who says you can't play with your food? This week, we are asking you to create an artistic masterpiece with your lunch. Then, using at least 10 sentences, write a description of your masterpiece. <a href="#">Click here to see some neat examples</a>.</p> <p>Want to go further?  *Pretend your masterpiece was going to be posted to social media. Create hashtags that would accurately describe your art.  *Take pictures of your food art and add them to the <a href="#">4th Grade Food Masterpieces Google Slide Presentation</a>.</p>	<p><u><a href="#">Share Your Family's Knowledge</a></u>  Interview a family member about the ways he/she has gathered resources from nature or enjoyed the outdoors at different times in his/her life. You might ask about hunting, fishing, camping, hiking, berry picking, etc. As part of your interview, ask what advice that family member would have for others who would like to do that activity also. Then, write down the stories and advice for others to learn from. Please use at least 10 sentences in your writing.</p> <p>Want to go further?  *Record your interview with a phone or camera  *Add your family member's advice to the <a href="#">4th Grade Outdoor Resources Advice Google Slide Presentation</a>.</p> <p>*Do more research on the outdoor activity. Learn how different groups of people have lived and played outside. What do people find in nature? <a href="#">How have people used those outdoor resources?</a></p>