

Week 3 Choice Board

Each day this week, work on one of these activities for 30 minutes. If an activity takes more than one day, that's okay too. As you do the writing part of each of these activities, focus on your conventions. Be sure to have correct capitalization and punctuation, as well as complete sentences.

<p><u>Share words of encouragement</u> Design a poster with words of encouragement on it. Think about words and phrases that could make your neighbors smile. Put your poster up where others can see it. Then, write at least 10 sentences explaining why you chose those words and phrases. Who do you think will see them? How will it make them feel?</p> <p>Want to go further? *Design a large poster and mount it by your road for neighbors to see. *Mail your words of encouragement to a local organization or a family member. *Share your poster in a Zoom meeting.</p>	<p><u>Design an Easter Bunny trap</u> Design a trap for the Easter Bunny. Sketch your design, and think about where you would locate your trap. Then, pretend you caught the Easter Bunny, and write a story at least 10 sentences long explaining what happened. You may write your story in the attached Google Doc, or on paper.</p> <p>Want to go further? *using only materials you have in your house, build a model of your trap.</p>	<p><u>Take a virtual field trip</u> Visit https://rochester.kidsoutandabout.com/content/virtual-experiences-available-247. Choose one of the field trip choices, and explore it. When you are done, write at least 10 sentences describing what you learned, what was interesting or surprising, and any further questions you might have about that location. Write your sentences on the attached Google Doc or on paper.</p> <p>Want to go further? *With your parents' permission, call an elder (or two), or research to see if you can find the answers to your questions.</p>
<p><u>Design a superhero or character challenge</u> Click on the Weller Heroes in Training presentation. Complete at least 5 of the challenges. Then, design a challenge for a new superhero or character. For instance, what kind of challenge would Harry Potter do? What if you made a character called The Blob? Improve it, and then share it with your family. Write at least 10 sentences about the routine so that someone else could follow it. Share the routine directions on the attached Google Doc or write your plan on paper.</p> <p>Want to go further? *Access the 4th Grade Training Challenge presentation in Google Classroom. Add a slide to the presentation describing your character and the training challenge. Note: This is a presentation all 4th-grade students can access, so be careful not to change anyone else's work, and make sure your slide is appropriate for a school audience.</p>	<p><u>Design faces on trees</u> Use handfuls of packed snow to create funny characters on tree trunks. When you are done, choose one of the following writing options: *Imagine your characters came to life as a neighbor walked down the road. Write a story about the neighbor encountering the characters. *Create a character profile for one or more of your characters. What are their interests? What are they afraid of? Who are their family members? How do they feel about being stuck to a tree?</p> <p>Be sure your writing is at least 10 sentences long. You may write your story on the attached Google Doc, or on paper.</p> <p>Want to go further? *Take pictures of your characters and insert them into the Google Doc.</p>	<p><u>Design a poem</u> Look at the poetry packet in Google Classroom. Choose one of the poetry types and write your own poem. You may write it on the attached Google Doc, or on paper.</p> <p>Want to go further? *Add artistic illustrations to accompany your poem.</p>